

# New School

## FA17 Lang CE TR

**Course:** LoveintheMiddleAges.A.Fa17: Love in the Middle Ages.A.Fa17

**Instructor:** Allen Strouse \*

**Response Rate:** 9/14 (64.29 %)

### 1 - Overall, my learning experience in this course was positive.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	3	33.33%		4.22	Instructor	
Agree	(4)	5	55.56%				
Neither Agree nor Disagree	(3)	1	11.11%				
Disagree	(2)	0	0.00%				
Strongly Disagree	(1)	0	0.00%				
				0 25 50 100			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>	
9/14 (64.29%)				4.22	0.67	4.00	

### 2 - What is your overall rating of this instructor's teaching effectiveness?

**Allen Strouse**

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Very effective	(5)	4	44.44%		4.44	Instructor	
Effective	(4)	5	55.56%				
Neither Effective or Ineffective	(3)	0	0.00%				
Ineffective	(2)	0	0.00%				
Very ineffective	(1)	0	0.00%				
				0 25 50 100			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>	
9/14 (64.29%)				4.44	0.53	4.00	

### 3 - What is your overall rating of this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Excellent	(5)	4	44.44%		4.33	Instructor	
Good	(4)	4	44.44%				
Neither good nor poor	(3)	1	11.11%				
Poor	(2)	0	0.00%				
Very poor	(1)	0	0.00%				
				0 25 50 100			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>	
9/14 (64.29%)				4.33	0.71	4.00	

### 4 - Did you receive a syllabus (on paper or digital) at the beginning of the semester?

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Yes	(1)	9	100.00%		1.00	Instructor	
No	(2)	0	0.00%				
				0 25 50 100			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>	
9/14 (64.29%)				1.00	0.00	1.00	

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5 - The syllabus clearly explained course objectives, timeline, and policies.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	5	55.56%		4.33
Agree	(4)	3	33.33%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	1	11.11%		
Strongly Disagree	(1)	0	0.00%		
Not Applicable	(0)	0	0.00%		
				0 25 50 100	Instructor
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
9/14 (64.29%)			4.33	1.00	5.00

6 - The course was well organized.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	44.44%		4.11
Agree	(4)	4	44.44%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	1	11.11%		
Not Applicable	(0)	0	0.00%		
				0 25 50 100	Instructor
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
9/14 (64.29%)			4.11	1.27	4.00

7 - The course was academically and/or creatively challenging.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	44.44%		4.33
Agree	(4)	4	44.44%		
Neither Agree nor Disagree	(3)	1	11.11%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not Applicable	(0)	0	0.00%		
				0 25 50 100	Instructor
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
9/14 (64.29%)			4.33	0.71	4.00

8 - Assignments were appropriate and increased my understanding of the course content.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	6	66.67%		4.67
Agree	(4)	3	33.33%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not Applicable	(0)	0	0.00%		
				0 25 50 100	Instructor
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
9/14 (64.29%)			4.67	0.50	5.00

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**Response Rate:** 9/14 (64.29 %)

9 - The instructor was well prepared.					
Allen Strouse					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	5	55.56%		4.33
Agree	(4)	3	33.33%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	1	11.11%		
Strongly Disagree	(1)	0	0.00%		
Not Applicable	(0)	0	0.00%		
				0 25 50 100	Instructor
Response Rate				Mean	STD
9/14 (64.29%)				4.33	1.00
					Median
					5.00

10 - The instructor used class time effectively.					
Allen Strouse					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	5	62.50%		4.63
Agree	(4)	3	37.50%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not Applicable	(0)	0	0.00%		
				0 25 50 100	Instructor
Response Rate				Mean	STD
8/14 (57.14%)				4.63	0.52
					Median
					5.00

11 - The instructor's feedback was helpful.					
Allen Strouse					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	44.44%		4.22
Agree	(4)	4	44.44%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	1	11.11%		
Strongly Disagree	(1)	0	0.00%		
Not Applicable	(0)	0	0.00%		
				0 25 50 100	Instructor
Response Rate				Mean	STD
9/14 (64.29%)				4.22	0.97
					Median
					4.00

12 - The instructor was able to communicate the subject matter well.					
Allen Strouse					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	5	55.56%		4.56
Agree	(4)	4	44.44%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not Applicable	(0)	0	0.00%		
				0 25 50 100	Instructor
Response Rate				Mean	STD
9/14 (64.29%)				4.56	0.53
					Median
					5.00

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**Instructor:** Allen Strouse \*

**Response Rate:** 9/14 (64.29 %)

13 - The instructor's interactions with students were helpful and respectful.						
Allen Strouse						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	4	44.44%		4.44	
Agree	(4)	5	55.56%			
Neither Agree nor Disagree	(3)	0	0.00%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
Not Applicable	(0)	0	0.00%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
9/14 (64.29%)				4.44	0.53	4.00

14 - The instructor motivated me to do my best work.						
Allen Strouse						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	4	44.44%		4.22	
Agree	(4)	3	33.33%			
Neither Agree nor Disagree	(3)	2	22.22%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
Not Applicable	(0)	0	0.00%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
9/14 (64.29%)				4.22	0.83	4.00

15 - The instructor was respectful of ethnic and cultural differences and diverse points of view.						
Allen Strouse						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	5	55.56%		4.56	
Agree	(4)	4	44.44%			
Neither Agree nor Disagree	(3)	0	0.00%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
Not Applicable	(0)	0	0.00%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
9/14 (64.29%)				4.56	0.53	5.00

16 - The instructor taught with enthusiasm.						
Allen Strouse						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	6	66.67%		4.67	
Agree	(4)	3	33.33%			
Neither Agree nor Disagree	(3)	0	0.00%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
Not Applicable	(0)	0	0.00%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
9/14 (64.29%)				4.67	0.50	5.00

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17 - The facilities and equipment provided were adequate for the course. Please describe any inadequacies in the Other comments? section below.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	3	33.33%		4.38	
Agree	(4)	5	55.56%			
Neither Agree nor Disagree	(3)	0	0.00%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
Not Applicable	(0)	1	11.11%			
				0 25 50 100	Instructor	
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
9/14 (64.29%)				4.38	0.52	4.00

18 - What were the most effective aspects of this course?	
<b>Response Rate</b>	6/14 (42.86%)
<ul style="list-style-type: none"> <li>• The class really worked together well and the seminar aspect was great. Everyone participated and hearing everyone's opinions was a great learning experience.</li> <li>• Discussions.</li> <li>• We had a pretty nifty class discussion dynamic, which Strouse did and excellent job of maintaining.</li> <li>• I think the range of texts covered made for a consistently engaging semester ranging from poetry to religion to philosophy. My favorite part of this course was the space provided for discussions—it definitely felt like a true seminar.</li> <li>• Reading the middle english aloud, Allen was very knowledgeable of his subject.</li> <li>• Allen is very knowledgeable about the course topic and was able to succinctly provide historical/literary background in areas in which the students did not have previous experience. Course readings were very well selected and relevant. Allen was able to shift the syllabus a little based on where the class discussions were headed/ what the students were most interested in.</li> </ul>	

19 - What, if any, suggestions do you have for the course?	
<b>Response Rate</b>	4/14 (28.57%)
<ul style="list-style-type: none"> <li>• Several. Number one: WHY DO WE HAVE TO READ WORKS IN MIDDLE ENGLISH!? Everything else we read is already a translation anyway, why can we not simply use a version in modern English? All it does is make otherwise interesting material into something both extremely unpleasant and immensely time-consuming to get through, while reducing our reading-comprehension to almost nil! Number two: If you're not going to stick to the syllabus, at least tell us what the next assignment is going to be, or if there even is going to be an assignment, more than one class (two days mon-wens) in advance. It makes planning ahead much harder. Number three: if you are going to disregard number two and spring readings on us with little time to plan, at least make the length and difficulty of the readings somewhat consistent. The length and difficulty of 'for next class' readings varied from trivial to requiring multiple days to completely at random. Number four: Okay, this only happened once, but please try to make it clear whether something is a writing assignment due next class, or a major project due in a month. I had a panic attack because I wasn't going to be able to complete a giant essay I knew nothing about in time for the next class when I assumed it was due.</li> <li>• Perhaps covering one whole longer text, maybe all of Margery Kempe or the Canterbury Tales.</li> <li>• sometimes we would have really long readings in middle english due on wednesday and there wouldn't be enough time to prepare for them</li> <li>• I wasn't very interested in some of the more creative writing assignments and I think it would've been better to stick to analysis.</li> </ul>	

20 - Please comment on your instructor's teaching effectiveness:	
<b>Allen Strouse</b>	
<b>Response Rate</b>	5/14 (35.71%)
<ul style="list-style-type: none"> <li>• Allen is always so funny and enthusiastic about whatever he's teaching, which made learning that much easier. It's been a very fun class and I've learned a lot.</li> <li>• It's hard to say, honestly. He's very, very hands off, most acting as a occasional guiding voice for group discussion. I guess he does that very well, though?</li> <li>• Allen is a great professor. He was so encouraging in discussions and always showed interest in what was being said. He was very enthusiastic about the materials which certainly spread throughout the class.</li> <li>• Very knowledgeable</li> <li>• Very effective, encouraged and facilitated productive discussions.</li> </ul>	

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21 - Other Comments?	
<b>Response Rate</b>	3/14 (21.43%)
<ul style="list-style-type: none"> <li>• Seriously, just... f*ck Middle English. There was genuinely some very interesting material in this class that I did enjoy, but... I'm not taking another class with 'Middle Ages' in the name again soon, put it that way.</li> <li>• Though some students never knew when to shut up, I think he handled it the best he could</li> <li>• Overall a very fun class, I learned a lot and got very helpful feedback in writing/ research</li> </ul>	

22 - Approximately how much did you spend on textbooks, materials and supplies for this course in this semester?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
\$0 - 50	(1)	9	100.00%		
\$51 - 100	(2)	0	0.00%		
\$101 - 150	(3)	0	0.00%		
\$151 - 200	(4)	0	0.00%		
More than \$200	(5)	0	0.00%		
				0    25    50    100	
<b>Response Rate</b>					
9/14 (64.29%)					